# Spring One in Year 6

Andrews St. To Primary School

### English

## Maths

# Science

#### Spelling

#### Grammar

- Semicolon
- Dialogue

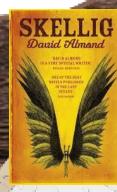
#### Handwriting

 Revise joins to develop Cursive writing

#### Writing Genres

- -persuasive house advert
- -dialogue to covey the Character

We are reading...



Texts: Skellig

- Comprehension
- Inference
- Recall
- Vocabulary
- Predict
- Summarise

#### • Fractions

- Measurement -Converting units
- Ratio
- · Algebra

## History

Completing work on Ancient Greece – a study of Greek life and achievements and their influence on the western world.



#### How does light travel?

\* \*recognise that light appears to travel in straight lines

\*use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye \*explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes

\*use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that Cast them.

#### How are living things grouped?

\*describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals \*give reasons for classifying plants and animals based on specific characteristics

#### Art Music Geography Film Music Identify how different styles of music Craft and design: photo opportunity contribute to the feel of a film. 'major' and 'minor'. Explore Creative photographic Identify different instruments to describe techniques, creating new images how music evokes different emotions. through photomontage, Pitch, tempo and dynamics (Ise their body, voice and instruments to understanding photorealistic create sounds to represent a given theme. self-portraits, and applying digital photography to art design, enhancing their skills in composition and editing. PSHE Computing PE Physical Health and mental wellbeing What affects mental health and ways to take Creating media - Web page care of it; managing change, loss and Creation bereavement; managing time online. Athletics Keeping safe Swimming E-safety - Beyond Gender Keeping personal information safe; regulations Dance Stereotypes and choices; drug use and the law; drug use and the media What is our digital footprint?