

PROVIDING REMOTE EDUCATION INFORMATION TO PARENTS



January 2021

Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

In the first few days of remote learning, teachers will post activities and videos for the children to access from home, on Class Dojo. During this time, school staff will work with parents ensuring that all children have access to a device and/or internet.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

During remote learning:

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, not all PE topics can be taught at home, where particular sports equipment is needed, or music where musical instruments are needed.
- Teachers will provide remote learning for all lessons that would normally be taught during that time as best as they can under the circumstances.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Early Years	2 hours
Key Stage 1	3 hours
Key Stage 2	3 – 4 hours

Accessing remote education

How will my child access any online remote education you are providing?

Most home learning tasks will be set on Class Dojo and children will get specific work for their ability on their individual portfolios. Some classes will try using Teams.

Live lessons will be provided via Zoom meetings.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If parents need a laptop or tablet, they should contact Mr Orwin, who will set one up and deliver it to your home.
- If you need more data on your phone we can provide a free 90 day SIM card or can request data topups for your phone if you use particular provider. Parents should contact Mr Orwin for more information
- If all options have been explored, we can provide paper based work, however these will not necessarily match what the rest of the class are doing remotely.
- Parents can drop off any work done on paper based formats and pick up new work for the following week.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching (online zoom lessons)
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers, White Rose, Read, Write Inc, Bitesize)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- online worksheets
- use of powerpoints to explain methods or work to be done

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect that children:

- Log on to Class Dojo every morning.
- Attend all zoom lessons
- Complete the work set for them
- Submit and upload their work for the teacher to see and give feedback when needed

We expect parents to:

- Ensure children have a quiet place to study
- Support children in establishing a school routine
- Help with any technical difficulties and seek help from school if they need it
- Respond to teacher's messages

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers will check children's work daily and make comments on some work and approve all of it.
- If there is no work posted or it is not of the standard expected, the class teacher will message the parent. If there is still not improvement the headteacher will be notified and she will take further action by contacting the parents direct.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Live lessons will provide immediate feedback to pupils on their learning
- Teachers will leave comments on some of the children's work posted on portfolios
- Teachers will monitor usage on digital platforms such as TT rockstars and Fiction Express.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCP or Top-up funding will receive personal videos and individualized tasks from their 1:1 TA on a daily basis.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In these cases, teachers will post the work that has been taught in school, to the child's portfolio at the end of the day so the child can complete it the following day – essentially, they will be one day behind their class but can catch up when they return to school. There will not be any live teaching for self-isolating individuals.