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Homework

Dear parents and carers,

Now that we are back in the swing of things following a prolonged time away from school, it is time to get back into routines and start filling those gaps in your child's basic skills.

We have an expectation that children will practise their basic skills at home in a number of ways but recognise that family life can be quite hectic, so we encourage families to set their own homework timetables to fit around your week.

We expect that children practise the following each week:

- ☺ Reading **at least 3 times** a week and logged in reading record
- ☺ Practise spellings (Years 2 –6) or phonics (Reception and Year1) at least **2 times a week**
- ☺ Practise learning timetables (Years 2 –6) using TT Rockstars, number formation (Reception to Year 1) at least **2 times a week**
- ☺ Practise handwriting, using letterjoin (years 2-6) Read Write Inc phonics (Reception and Year 1) at least **2 times a week**.

These sessions should be short 10 minute blasts; we are not expecting children to sit for hours practising these skills.

This week we are also introducing a Class Dojo Portfolio task, once a week on a Friday, that children can access at home and complete a task and upload it to their own portfolio. This task maybe an extension to something they have learned this week or in preparation for something they will learn in the upcoming week.

If your child has their own phone/tablet or laptop, they can access their account themselves and will know how to use their portfolio as they use them in class too. All parents have to do is encourage them to complete the task to the best of their ability. We want children to get into a good habit of completing work online and using their portfolios independently in case of another school lockdown, as this will be the main source of providing education for all children in school.

The first task, to be set this Friday, is to make your own homework timetable and upload it onto Class Dojo, so that your teacher can see what you will be doing at home and when.

Here is an example of what your timetable **could** look like, but you can get creative and make your timetable be as jazzy as you like. It's a good idea to make the timetable with your child so that they have some ownership of their own learning.



Reception or Year 1 example

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Home Reader Phonics	Number formation Letter formation	Home Reader Letter formation	Home Reader Phonics	Phonics Letter formation	Class Dojo Task

Year 2 to Year 6 example

Monday	Tuesday	Wednesday	Thursday	Friday	Weekend
Home Reader Spellings	TT Rockstars Handwriting	Home reader TT Rockstars	Home Reader Spellings	Handwriting	Class Dojo Task

If you have any questions regarding your child's home learning, then please contact your child's class teacher.

Yours sincerely

Mrs N James

Headteacher