

## MFL at St Andrew's Primary School

Whole school Learning Links Theme	What possibilities does learning a different language give us?					
Key Curriculum Drivers	Knowledge		Wellbeing	Aspirations and Possibilities		
Year 3/4	All about me	Games and songs	Celebrations	Portraits	The four friends	Growing things
Statutory Focus	<ul style="list-style-type: none"> <li>○ listen attentively to spoken language and show understanding by joining in and responding</li> <li>○ explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words</li> <li>○ engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> </ul>					
Year 4/5	All aboard	Pocket money	Tell me a story	Our sporting lives	The carnival of animals	What's the weather like?
Statutory Focus	<ul style="list-style-type: none"> <li>○ speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>○ develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*</li> <li>○ present ideas and information orally to a range of audiences*</li> <li>○ read carefully and show understanding of words, phrases and simple writing</li> </ul>					
Year 5	Healthy Eating	I am the Music Man	On the way to school	Beach scene	The return of spring	The planets
Statutory Focus	<ul style="list-style-type: none"> <li>○ broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> <li>○ write phrases from memory, and adapt these to create new sentences, to express ideas clearly</li> </ul>					
Year 6	Our school	The world about us		Then and now	Setting up a cafe	What's in the news?
Statutory Focus	<ul style="list-style-type: none"> <li>○ describe people, places, things and actions orally* and in writing Languages – key stage 2 3</li> <li>○ understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English.</li> </ul>					