

Geography at St Andrew's Primary School

Whole School Learning Links Theme	Maps: How can maps help us discover the world?		
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Key Drivers	Knowledge	Aspiration and Possibilities	Wellbeing
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	Study 1	Study 2	
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Year 1			Continuous Provision
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Statutory focus	*Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. *use basic geographical vocabulary *Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	*Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas *Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	
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Title	Where in the world is St. Andrew's Primary School?	We are the United Kingdom!	
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Local Learning Links	Local Area	N/A	KS1 Changes in Weather
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Year2			
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Statutory focus	*Name and locate the world's seven continents and five oceans *Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage	*Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country *Use world maps, atlases and globes to identify the United Kingdom and its countries, as well as	
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	*Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key	the countries, continents and oceans studied at this key stage	KS2 Current geographical changes/events in our world
Title	The Big Wide World	China and Us	
Local Learning Links	NA	Durham Oriental Museum	
Year 3			
Statutory focus	<p>*Name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p>*Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	*Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities	
Title	Our United Kingdom	Exploring the world!	
Local Learning Links			
Year 4			
Statutory focus	*Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America	<p>Human geography, including:</p> <p>types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p>	

Title	UK, Europe, America: same or different?	Human Geography: Land Use and Settlement	
Local Learning Links		Warrens Group Bio Energy	
Year 5			
Statutory Focus	<p>*Use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.</p> <p>*Use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	<p>*Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)</p>	
Title	Our Great Outdoors	Globe Trotting	
Year6	In depth study on Physical geography		
Statutory focus	*Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes,	*Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes,	
Title	Physical Geography: Biomes and Climate Zones	Physical Geography: Rivers, Mountains, Volcanoes and Earthquakes	
Local Learning Links	Durham Botanical Gardens	Tynemouth River study centre	