

Pupil Premium planned expenditure 2017-2018 – total expected £80,600 estimate set 30/03/17

Pupil premium used for:	Amount allocated to the resource/ intervention/ action (£)	Is this a new or continued resource/ activity/cost centre?	Brief summary of the resource intervention or action, including details of year groups and pupils involved and the timescale	Specific intended outcomes: how will this intervention or action improve achievement for pupils eligible for the Pupil premium? What will it achieve if successful?	How will this activity be monitored, when and by whom? How will success be evidenced?	Actual impact: What did the action or activity Actually achieve? Be specific: As a result of this action....' If you plan to repeat the activity, what would you change to improve it next time?
Specialist Teaching Assistant	£23,337	Continued	Working in UKS2 to support Year 6 from September 2017 where 61% of the cohort are Pupil Premium From May 2017- support in Year 5 to prepare for year 6 and maximise progress before children move to year 6.	Support for focused activities in class and targeted interventions, to include: no nonsense spelling, first class at arithmetic, fresh start, read write inc etc currently only 13% PP pupils are reaching ARE – intended outcome to reach 57% by the end of academic year	Monitored by Mrs James (Headteacher) Success evidenced from termly tests, intervention analysis and observations	
Specialist Learning Mentor	£28,442	Continued	Learning Mentor to provide support for pupils, complete referrals to others agencies, deal with child protection reports, conferences and reviews,	Teachers no longer to be required to withdraw from classes to fulfil these duties, therefore continuity in provision should be secured across all	Monitored through supervision provided by Head Teacher and child protection support team.	

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			complete SAFs	year groups but particularly in Y6 where teacher is also identified designated teacher for child protection.		
Subsidising of school trips	£2,500	Continued	To enable equality of access to enrichment learning activities for disadvantaged pupils	To ensure that no child is unable to attend a school trip due to costs.	Mrs James (Acting Head Teacher) and Mrs Blenkinsopp (Office Manager) through budget controls and decisions made as to amount of subsidy for each trip. Teachers to evaluate quality through Evolve system.	
Easter School	£3,000	Continuous	4 day intervention through the Easter holidays for 13 Y6 pupils. Supported by a qualified classroom teacher and two mentors. Focus on reading, writing and maths. With interactive tasks and homework activities, tangible rewards for achievement.	To secure improved percentage of pupils reaching expected standard by May 8 SATs. To support continued progress of pupils assessed as already reaching expected standard. To ensure all pupils attend for the full 4 days (interactive games and tangible rewards)	Mrs James (Acting Head Teacher)	

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				Focus to be on reading due to 53% combined figure for expected standard in Reading, Writing and maths being such due to low reading percentage pass.		
Class teacher	£29,676	Continued	continue opening of nursery within school from Sept 2017 for 3 year olds and rising 3's	Pupils enter school at a younger age and spend some time combined with reception to aid better early development to further improve outcomes by the end of early years.	Mrs James (Acting Head Teacher) lesson observation, work scrutiny (learning journals), discussions with staff, pupils and parents. Termly progress reports	
School Milk	£1,600	Continuous	Under government legislation and guidance, school to provide free school milk for all children in receipt of pupil premium.	Improved health for children in receipt of free school meals	Mrs Blenkinsopp (office manager) to oversee take up of offer and supply within school.	
Difference from expected allocation of £80,600 and planned spend of £88,555 = £7,955 (school to input from other budget allocation)						