

Sports Action Plan

Use of Primary PE and School Sport Premium Grant

At St Andrew's Primary School

In 2018-2019, St Andrew's Primary School will receive approximately **£17200** in Primary Sport PE grant. This will be used in conjunction with other grants and funds from the school budget to raise standards in curriculum Physical Education, School Sport and Healthy living.

This document is currently a working document and is subject to change and alteration at anytime.

Vision: ALL pupils leaving primary school **physically literate** and with the **knowledge, skills and motivation** necessary to equip them for a **healthy, active lifestyle** and **lifelong participation** in physical activity and sport.

Objective: To achieve **self-sustaining** improvement in the quality of PE and sport in primary schools against 5 key indicators:

1. the engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30mins of physical activity a day at school. (kick-starting healthy active lifestyles).
2. the profile of PE and sport being raised across the school as a tool for whole school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Sports Premium Grant Conditions/Key Indicator 1-5	Aims What do we want to achieve?	Plan How will we achieve it? Links to evidence	How much will we spend? Actual Spend	Evidence: What will the impact of our actions be? Actual Impact	Sustainability <i>What actions need to be continued/developed/ altered?</i>
1	<p>To increase staff confidence to and opportunity for using Physical Activity into broader areas of the curriculum (e.g. active Literacy/mathematics)</p> <p>Continue 'Skip 2B Fit' / HITT into a daily routine (across school)</p> <p>To increase pupil participation in after school clubs</p> <p>Develop Young Sports Leaders</p> <p>Pupils taking part in intra and inter school competition/festivals</p> <p>To increase the awareness of leading a healthier lifestyle</p>	<ul style="list-style-type: none"> - Creative Curriculum CPD (including embedded Physical Activity into pedagogy) - Skip to be fit activities (HITT) to include other activities e.g. hula-hooping, running, passing etc. All run by Young Sport Leaders each morning (@8:55am pupils set personal challenge/targets) - Review of After School clubs and pupils daily physical activity (e.g. participation registers, curriculum timetable, 2hrs PE, sports leaders/active playtimes) - Audit pupil participation (registers and pupil voice)and identify gaps (gender, key stage, year groups) and any barriers to taking part (child care, accessibility, confidence, interest) 	£1125	<ul style="list-style-type: none"> - Lesson appraisals show evidence of PA within some curriculum areas. - Children setting fitness goals/targets, - improved engagement, motivation to learn. - Siblings able to participate (e.g. KS1 and KS2 clubs where possible) - Percentage of pupils participating in one or more after school club increases (previously---- June 2018 ----) 	

	<p>To create a focus upon 'Knowledge of Health & Fitness' strand in PE across whole school curriculum to support children's understanding of the importance of daily PA (see also key indicator 3)</p>	<ul style="list-style-type: none"> - Increase Golden Time physical activity options - New Sports Leaders trained (running golden time activities, active play etc) - Hoopstarz training for Sports Leaders - Pupil Trackers- indicating attendance at inter/intra school competition - All after school club free for every pupil. - Healthy School Crusaders Action Group. - Gardening / Healthy Eating After School Clubs 	<p>£300</p> <p>£200</p>	<ul style="list-style-type: none"> - Pupils understanding and explaining the importance of physical activity (LT and ST effects of exercise) - Progressive curriculum embedded to assist pupil understanding 	
2	<p>To raise the profile of PESSPA within school, recognising whole child development through effective and high quality PESSPA (see key indicator 1, 3, 5)</p> <p>To recognise PESSPA supporting whole child development and academic success</p>	<ul style="list-style-type: none"> - Celebration assemblies and award ceremonies (e.g. pupil of the match) - PESSPA Notice board Update and refresh - Visiting coaches - Audit and equipment update - Links to developing resilient pupils (e.g. through embedded competition, fair play, challenge/goal and assessment 4 learning approaches to T&L) - Leadership opportunities (Sports Leaders, PE helpers) - Gifted a Talented PE register to be introduced to show Multi Abilities (creative, social, physical, independent, cognitive) recognition for support/challenge/enrichment 	<p>£236.49</p>	<ul style="list-style-type: none"> - Confident, competent pupils accessing a range of activities and competitive events both inside and outside of school - Leadership pathways developed (lesson structures include paired, small group and team work, sports leaders are trained and selected to take responsibility and ownership of activities as well as promoting positive role models in school) 	

3	<p>Improve high quality PE provision across whole school (subject knowledge, pedagogy, cross curr links, whole school dev focus etc)</p> <p>To develop staff knowledge of 'Knowledge of Health & Fitness' strand in PE and how to support pupils learning in this area (see also key indicator 1).</p> <p>Robust, rigorous and consistent Formative Assessment across school using Core Tasks, Assessment for Learning approaches and effective recording/tracking of pupils</p>	<p>Upskilling of staff through;</p> <ul style="list-style-type: none"> - Education Enterprise SLA (Teacher support in class, supporting all children and preparation for inter school festivals and competitions) - Access to County Wide Training YST Leadership in PE (subject leader training) - YST- Whole staff training (leadership within PESSPA) - Area for improvement identified from lesson appraisals questionnaires - Staff CPD and agreed focus for 2018-19 PM cycles) - Subject Leader support with County Advisor - Whole staff CPD and dissemination - Subject monitoring (SL- learning walks, planning scrutiny, lesson appraisals with SLT) - Staff CPD- observing pupils move, core task understanding, progression of skills - Coaching Triangles to support staff confidence and subject development 	<p>£300</p> <p>£300</p> <p>£1500</p>	<ul style="list-style-type: none"> - Whole staff training- CPD records and staff evaluations, Performance Management, lesson appraisals and subject development points evaluate impact of CPD. - Quality of lessons improved (appraisals, pupil assessments) - Pupil outcomes improved (more pupils reaching expected and above phase/year expectations- see Core Task assessment information and progression of skills documents) - Improved Pupil voice and staff confidence in questionnaires. 	
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4	<p>To provide a broad opportunity for pupil participation in alternative activities</p> <p>To identify talent pathways</p>	<ul style="list-style-type: none"> - King James Trampolining Club - See Intra and inter competition/festivals in Key Indicator 5 - Pupil Voice: Questionnaires and school council reviewing after school clubs/opinions/evaluations- see points in key indicator 1 - Young Sport Leaders trained and supporting pupils to access other activities e.g. trim trail, golden time, active playtime - Activity/Taster days/events e.g. skipping, - Links to community clubs from above 	<p>£300</p> <p>£1000</p>		
5	<p>To increase and monitor the participation of pupils across school in intra school competition</p> <p>To increase the number of pupils in participating in inter school competition</p>	<ul style="list-style-type: none"> - audit current provision of 'intra' competition through planning scrutiny i.e staff understanding of 'competition' as a learning platform embedded approach to 'competition' –pupils setting personal 'next step' challenge/target, embedded team paired/small group/team competition in lesson structures. - Level 1 Intra festivals e.g. end of unit class festival/competition/tournament - Summer School Sports Day - Intra-House Games / teamwear - Dance Festival/Assembly showcase - Cluster festivals (SLA package) x6 per year across KS1-2- see festival programmes - Level 2 School Sport Games Competition - Level 3 County Sports (cross country, athletics, summer games) - Bishop Auckland Cluster Football 	<p>£5807.50</p> <p>£300</p>	<p>Participation trackers</p> <p>Monitoring provision</p>	

		League (Year 3/4 League and x2 Whole School League) - Netball League - Dodgeball League		(identifying gaps for next SLA festival arrangements)	
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Staff questionnaires identify some areas of improvement for the forthcoming years. Staff are less confident in OAA and assessment.

KS2 Children results show improvements are needed in pupils confidence in PE lessons, understanding ways to improve, and understanding what they are learning. KS1 data shows children would like to 'enjoy' PE lessons more.